Summary:

Fact Sheet #3. The 14 CA "Fact Sheets" must be tested in debate before being used to mold the CA decision. Tom Varzeliotis of www.alcyonenes.ca challenges these "Fact Sheets".

FICTION IN FACT SHEET #3

The title of Fact Sheet #3 is: "Legislatures, elections, representation and parties"

FS#3 commences with a three- line introduction, of no particular significance. Then comes

The 1st group of Facts: "Legislative Assembly"

"In Canada, governments are accountable to the legislative assembly, because the premier and ministers - the cabinet - are, technically, chosen by the members of the Legislative assembly from among those elected to the assembly." This starts the "facts" or "facts" under this heading.

What is the "fact" in this assertion? Are the authors of FS#3 saying that the government is chosen by the Legislature? Why the qualification "technically", what does it denote? What would be "non-technically"? No explanation is given.

Then the "fact"-finders list the functions of the legislature as being to:

- a) Make laws
- b) Raise and spend funds
- c) Oversee the work of government and
- d) Discuss matters of public concern.

Are these "facts"? Let us see:

- a) That the legislature makes laws, is not a fact, it is a myth under the current system it is the government who make the laws and then commands its mercenaries in the legislature to rubberstamp them.
- b) Saying that the legislature taxes the people and spends the proceedings is superfluous to the previous assertion, because taxes are imposed by making law. Again, it is the government who make the decisions and the Legislature merely rubberstamps them.

- c) That the Legislature oversees the work of government is a "practical joke", because, under the current corrupt system, the elected tyrant de facto controls the Legislature.
- d) That the Legislature "discuss matters of public concern" is true. To maintain the facade of democratic legitimacy, the parties pretend to debate the bills arriving at the legislature to be rubberstamped by the party disciples. But the "discussion" is largely meaningless. In any way, be it discussion, or debate, it is not the purpose of the legislature, it is merely a means to an end, incidental to determining solutions to society's problems.

Then, after describing the functions of the legislature, the FS#3 authors present the following "fact": "In order to remain in office, the cabinet - or 'government of the day' - must keep the support of a majority of representatives in the legislative assembly." Well, that is how it is supposed to be, but to say that this is the way it is, is a myth.

Parties spare no effort to avoid this democratic process. They work to escape being accountable to parliament by buying elections for mercenaries who will keep on "supporting" the elected tyrant.

It would have a parallel in the accused or the prosecutor buying election to the jury who would try the case - fortunately, in a court of law, judges will not allow that - similarly, in the case of parliament, the people should equally forbid it. It is sad the authors of these "Fact Sheets" missed this fact.

The 2^{nd t} group of Facts in FS#3 is: "Types of governments based on election results"

The "fact" presented in this subgroup is the three types of government occurring in parti-o-cracy. They are "majority, coalition" and "minority" governments.

The absence of some pertinent information is missing, leaving the "fact" misleading. One is that most "majority" governments are "elected" by a minority of the voters. Another is that "coalition" and "minority" governments, are often "elected" by a majority of the voters.

There is another fact, a big fact, missing in this part of FS#3, it being "democratic" government, missing in the list. That is to say, a government elected by a free legislature, by a legislature composed not of party servants, a legislature composed of peoples' representatives, the Legislature that it ought to be.

Is the omission inadvertent?

The 3rd group of Facts in FS#3 is: "Representatives - members of the

<u>legislative assembly (MLAs)"</u>

There are five "current activities of MLAs" listed, (the purpose of "current" is unclear).

The first MLA "current activity" is very interesting. "Attend meetings of the assembly and vote to support the party." In other words, MLAs are to be there "and vote to support the party." This explains why we become often disappointed, as often as we are, by what transpires "in the House down there on the Hill" as Norman Depoe use to call it. It is because we expect the members of parliament are there to serve us, their society - now we know they are "to support the party." After FS#3, we shall no longer be perplexed.

The second "current activity" listed is that members "participate in caucus meetings". Ye, they are summoned there to receive their marching orders.

The third "current activity" listed is "preparation for debates and committee activity". See comment to previous item.

The fourth "current activity" listed is "to lobby on behalf of constituents". Like the Rt. Hon. Jean Chretien did in the Shawinigate affair.

The fifth and last "current activity" is to "respond to concerns" of constituents. This translates to: pacify the natives when they become agitated by the actions of the government.

The 4th group of Facts in FS#3 is: "Political Parties and party competition"

"In most world democracies, political parties have arisen to articulate and package ideas" and so on . Well... No! Parties are primarily intended to serve as vehicles to power, having ancillary objectives, as well. I will discuss the issue in an article devoted to the "parties" coming soon in Alcyone News.

In the same paragraph party discipline is authoritatively defined incorrectly as follows: "Party discipline means that party members agree to campaign on the same issues, vote together and defend the party's position on issues." This contrasts sharply the definition of "discipline" in the Oxford Dictionary which is:

"discipline > noun 1 the practice of training people to obey rules or a code of behavior. 2 controlled behavior resulting from such training. discipline > verb 1 train in obedience or self-control by punishment or imposing rules. 2 punish or rebuke formally for an offense. 3 (disciplined) behaving in a controlled way."

Pray I may be forgiven for impulsively trusting the Oxford Dictionary and being at odds with the definition concocted by the "U-Profs" who authored the CA FSs. I am not alone in believing in the existence of Party Whips although I am skeptical about the existence of Santa Claus. And for being of the view that the abolition of Party Whips is grossly overdue - it is some hundred and fifty years since

the Whip was abolished in USA South by Abraham L.

The 5th group of Facts in FS#3 is: **Questions to consider**

Let's consider the following "fact" in FS#3: "When examining the different electoral systems, a number of key questions are important in order to determine the priorities and values of British Columbians when it comes to electoral reform." Rex Murphy would never phrase it that way, I am sure he would not.....

After the key questions are listed, seven they turned out to be, curtain falls on FS#3. I will close the discussion here too.

Tom Varzeliotis, Irreverent.